NAME:

HISTORY RAFTS

WHAT AM I TO FOCUS ON? **Colonial America**

|  |  |  |  |
| --- | --- | --- | --- |
| ROLE | AUDIENCE | FORMAT | TOPIC |
| Colonist in Boston | The King of England | Petition, Speech, Letter | Explain how you feel about taxes and what might be done |
| King of England | Colonists in Boston | Speech, Letter | Explain the reason for the taxes |
| Crates of tea in Boston | Your diary | Diary entry | Taxes and the Boston Tea Party |
| Colonist in Boston | Other colonies | Cartoon, letter, speech, newspaper article | Support us against the British |

The goal of this is for all students to earn at least a 3 score on a 4-point scale.

**Level 1: MISSING IN ACTION; SHOULD DO THIS ASSIGNMENT OVER**.

 STUDENT IS UNABLE TO ACCOMPLISH EVEN THE MOST BASIC ELEMENTS OF THIS TASK; LACKS UNDERSTANDING.

**Level 2: NOT READY**.

 STUDENT INDEPENDENTLY MAKES NO MAJOR ERRORS OR OMISSIONS REGARDING THE SIMPLER, BASIC TASK COMPONENTS, BUT TOO MANY GAPS IN UNDERSTANDING.

**Level 3: GETS IT**

 STUDENT INDEPENDENTLY GETS BOTH THE BASIC AND THE MORE COMPLICATED TASK ELEMENTS THAT WERE EXPLICITLY TAUGHT WITH NO MAJOR ERRORS OR OMISSIONS.

**Level 4: SLAM DUNK**

 IN ADDITION TO A LEVEL 3 PERFORMANCE, STUDENT INDEPENDENTLY EXCEEDS WHAT WAS TAUGHT BY ADDING ADDITIONAL CORRECT INFORMATION, IDEAS OR COMMENTARY: RAISES THE BAR!