

## Old Stone Age Project



1. Research the daily life of early man and report your findings in the format of an anthropologist's diary.
2. Compare a tool of early man to its closest relative today. Demonstrate both tools for the class and describe the differences between the two. You must have props for demonstration.
3. Fossils and other artifacts have given us some insight into early man's lifestyle. But many questions remain unanswered. What might family life really have been like? Were there tools, art forms, medicines, etc. we have not discovered? Answer these and other questions you think help illustrate early man's life. Create a Prehistoric Family Photo Album. Don't forget to include captions!
4. Humans have gone from being hunter-gatherers to biochemists who genetically engineer food. Research the advancement in development of foodstuffs. Create a pictograph on a time line to depict the major changes in how food is created or grown and note major researchers and their accomplishments.
5. Create a world map and use it to locate and compare groups of early humans. Include dates, artifacts, commonalities, and land formations that influenced their lives, etc.
6. Early humans lived in a variety of places. Create a travel brochure of those locations. Prominently point out the attractive aspects of each, while briefly warning prospective visitors of the less attractive characteristics.
7. Create your own project: Come up with an idea for a project and discuss it with the teacher before you do it. These can include PowerPoint presentations, videos, songs, poems, essays, or whatever you think will be interesting.